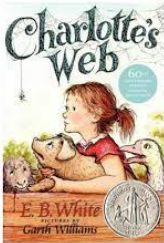
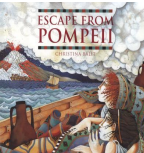
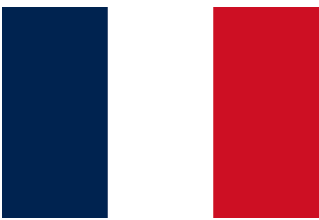




 Lens	Landscape
Big Question 	Why do volcanoes and earthquakes occur in similar locations? <ul style="list-style-type: none"> Pupils explore the locations of tectonic plates
Year 4 Production 	<p>Year 4 will be performing the pantomime 'Pop Goes the Nativity' with songs, dance and drama. This links to:</p> <ul style="list-style-type: none"> PE (dance) Music (performance) English (drama and performance). <p>Children will be bringing scripts home to rehearse to be prepared for their part. Thank you for your support with this in advance.</p>
Maths 	<p>Area:</p> <ul style="list-style-type: none"> Understand space taken up by a two-dimensional shape or surface. <p>Multiplication & Division:</p> <ul style="list-style-type: none"> Learning facts up to 12 x 12. Expected to practise these regularly at home. Explore patterns when dividing and multiplying by 1 and 0.
English  	<p>Reading:</p> <ul style="list-style-type: none"> Charlotte's Web by E.B. White Escape from Pompeii by Christina Balit <p>Writing:</p> <ul style="list-style-type: none"> Composing and rehearsing sentences orally (including dialogue). Building vocabulary and sentence structures. Creating settings based around Escape from Pompeii . Accurately using and punctuating direct speech in a narrative based around Charlotte's Web. Continue to use conjunctions, adverbs and prepositions to express time and cause alongside fronted adverbials. Continue to use possessive apostrophes for both singular and plural nouns.
Geography 	<p>Extreme Earth: Natural Disasters</p> <ul style="list-style-type: none"> Natural disasters such as earthquakes and volcanoes. Where these disasters are likely to happen. Why do they occur? How volcanoes are formed? They will learn about tectonic plates, the layers of the Earth, locations of earthquakes and volcanoes (including The Pacific Ring of Fire) They will begin to become familiar with digital mapping .
Science 	<p>Electricity - Circuits, insulators & conductors</p> <ul style="list-style-type: none"> Whether electricity flows easily through all objects. The difference between conductors and insulators. How cells work together to make a battery. How electrical circuits work and how components like bulbs and buzzers behave.

Religious Education 	Origin Stories of Different Religions <ul style="list-style-type: none"> • Different religious stories about the creation and beginning of the universe. • The similarities and differences between Abrahamic and Dharmic creation stories. • Key Abrahamic religions: Christianity, Judaism and Islam. • Key Dharmic religions: Hinduism, Buddhism and Sikhism.
PSHE 	My healthy self: How can I make healthy choices? <ul style="list-style-type: none"> • What is a balanced diet and why does having one matter? • How can being active help my mind and body? • How can I keep my energy up throughout the day? • How can I support myself and others? • How can I respond when things feel hard? • Why is helping others good for me too? Educational visit: Pedestrian Training Workshop
Music 	Year 4 Production <ul style="list-style-type: none"> • Developing dedication and commitment by learning lines. • Managing stage directions, scene changes, scenery and props. • Practicing key rehearsal skills: listening, patience, teamwork and repetition. • Using facial expressions, vocal expression and body language to act. • Building confidence and learning to project the voice. • Taking responsibility for costumes. • Performing solos and ensembles with voices and instruments to a large audience.
PE  	Outdoor PE OAA (outdoor adventurous activities) applying learning through an outdoor trip to Epping Forest. <ul style="list-style-type: none"> • Developing problem solving skills through a range of physical challenges. • Working independently, in pairs, and in small groups to plan, explore, solve, reflect, and improve strategies. • Building communication, leadership, and teamwork skills. • Developing navigation skills, including map orientation, key symbol identification and route planning. Indoor PE <ul style="list-style-type: none"> • Consolidating previous dance skills through practical performance in the Year 4 pantomime.
Design and Technology 	Torches <ul style="list-style-type: none"> • Designing and making a light-up source to promote safety at night. • Exploring various design ideas, casing materials, and switch mechanisms. • Building functional electrical circuits for a final torch project. • Combining creative design with practical construction skills.
French 	Classroom Objectects Pupils will develop their French speaking and writing focusing on: <ul style="list-style-type: none"> • Different classroom items. • Ask and answer 'what's in your pencil case?' • Possessive adjectives. • Negative structures.