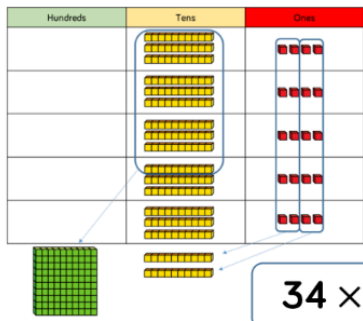
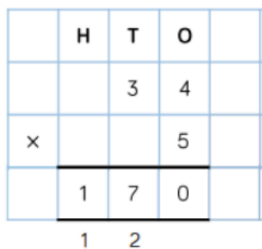
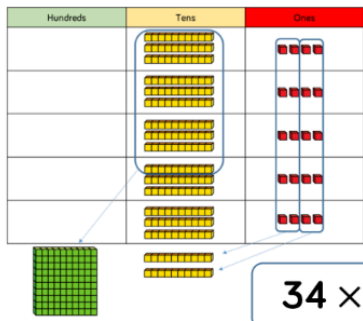
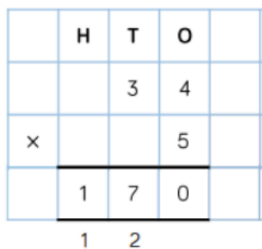
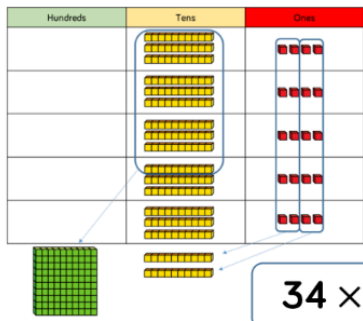
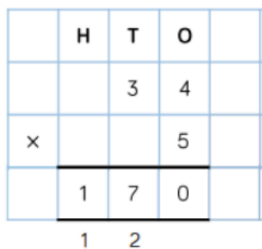
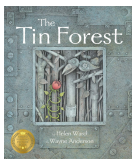




Our Year 3 Curriculum - Autumn 2



Lens	Rights				
Big Question 	Should we have the right to build on greenbelts? This big question centres on our learning in geography and art. We will look at the landscape of London and the UK and debate the importance of greenbelts.				
Maths 	<p>The children will develop their confidence with the column method for addition and subtraction (2- and 3-digit numbers)</p> <p>We will then build upon the children's prior knowledge of times tables and division facts to look at written methods for multiplication and division. We will use a variety of pictorial and physical manipulatives to support.</p> <table><tr><th>Skill: Multiply 2-digit numbers by 1-digit numbers</th><th>Year: 3/4</th></tr><tr><td><div><div>$34 \times 5 = 170$</div><div></div></div><div></div></td><td><p>Teachers may decide to first look at the expanded column method before moving on to the short multiplication method.</p><p>The place value counters should be used to support the understanding of the method rather than supporting the multiplication, as children should use times table knowledge.</p></td></tr></table>	Skill: Multiply 2-digit numbers by 1-digit numbers	Year: 3/4	<div><div>$34 \times 5 = 170$</div><div></div></div> <div></div>	<p>Teachers may decide to first look at the expanded column method before moving on to the short multiplication method.</p> <p>The place value counters should be used to support the understanding of the method rather than supporting the multiplication, as children should use times table knowledge.</p>
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English  <div></div>	<p>We will be reading: <i>Fantastic Mr Fox</i> and <i>Aesop's Fables</i></p> <p>During this half term, the children will focus on narrative and non-fiction writing. They will retell the story of <i>The Tin Forest</i>, developing their use of descriptive language and sentence structure to engage the reader.</p> <p>Pupils will write a recount of their trip to the London Eye. The focus will be on the use of fronted adverbials of time and manner and conjunctions to extend their ideas.</p> <p>They will write a letter inspired by <i>Lubna and the Pebble</i>, drawing on empathy and character perspective to convey emotion. Throughout the unit, they will continue to use fronted adverbials, conjunctions and commas to make their writing cohesive and link their ideas together.</p>				
Geography 	<p>This term, children will learn about the main features of Greater London and how to find them on a map. They will explore why London's location and landscape make it a good place for people to live and work. We will also look at how land in and around London is used and how this has changed over time. The children will learn what the "greenbelt" is, why it was created, and talk about the good and bad sides of building on this land.</p>				

Science 	<p>This term, we will be learning all about light. The children will find out about natural and artificial sources of light and how we use them in our everyday lives. They will take part in fun experiments to test how well different materials reflect light and to explore how shadows are made and how they change. Throughout our investigations, the children will use their observation skills to record what they see and discover.</p>
Religious Education 	<p>This half term our big question will be: Where do we come from? We will learn about different religions that look at the origins of the universe, the nature of existence and our place within the world.</p>
PSHE 	<p>Our focus of this half term's PSHE lessons will be to understand how to take care of our mind and body and stay healthy. We will look at the benefits of sleep and how we can use outdoor green spaces to support our wellbeing. We will also work on recognising and describing a wide range of emotions and feelings. British Value: Democracy</p>
Music 	<p>Our brilliant music teachers will be working with the children to listen and recall sounds and will be working on building the children's confidence to enable them to perform either a song or an instrument in solo and ensemble contexts.</p>
Computing 	<p>This half term in Computing, Year 3 pupils will continue to develop their coding skills using Scratch. They have become more confident using the chromebooks and they will further develop understanding of what different code blocks do, use loops in their programs, suggest creative changes by remixing existing code, and use step-by-step approach to spot and fix bugs. They also further develop their understanding of decomposition (breaking tasks into parts) and algorithms (precise instructions), helping them create accurate and logical programs.</p>
French 	<p>Bonjour! Children will continue to learn about France and French-speaking countries. They will practise French greetings, introductions, colours and numbers. They will start to have short conversations, asking questions to each other and saying how they are feeling in French.</p>
Outdoor PE 	<p>This term, the children will be learning netball, which is an invasion game. They will develop their understanding of attacking and defending, thinking carefully about how to use skills, strategies, and tactics to outsmart the opposition. In Netball, this means keeping possession of the ball and moving it towards the goal to try to score.</p> <p>The children will also learn the importance of fair play, honesty, and self-managing games, while understanding and following the key rules of the game.</p>
Indoor PE 	<p>Gymnastics We're focusing on developing flexibility through practising different balance shapes and developing our body tension. By working cooperatively, practising our shapes and moves will help enable us to create and perform a sequence.</p>
Art 	<p>Cityscapes This term, the children will be learning about the artist Stephen Wiltshire and comparing his amazing cityscape drawings with the work of more traditional landscape artists. They will explore different pencil types and drawing techniques to create a range of textures in their artwork. Using what they've learned, the children will plan and draw their own cityscapes inspired by Wiltshire's style. To support their work, they will also enjoy seeing the London skyline in real life when we visit the London Eye! Educational Visit: London Eye</p>