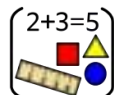
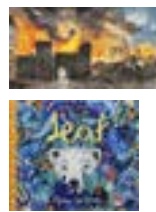




Our Year 2 Curriculum – Autumn 2

Lens & Big Question	Society: How has London changed since the Great Fire of London? 
Maths 	Place Value <ul style="list-style-type: none">• Develop addition and subtraction skills using concrete objects, pictorial representations and mental methods, including two-digit numbers and adding three one-digit numbers.• Identify and describe the properties of 2-D shapes, including sides and vertical lines of symmetry.• Identify and describe the properties of 3-D shapes, including faces, edges and vertices, and identify 2-D shapes on their surfaces.• Compare and sort common 2-D and 3-D shapes and everyday objects according to their properties.
English 	<ul style="list-style-type: none">• Write non-fiction explanation texts based on their history learning about <i>the Great Fire of London</i>.• Identify and use the key features of an explanation text, drawing on experiences from the school trip.• Apply previously taught grammar skills, including conjunctions and capital letters for proper nouns.• Use commas correctly in a list and write clear, coherent sentences in the present tense.• Continue to develop handwriting and spelling skills when writing sentences and longer pieces.• Explore 'Leaf' by Sandra Dieckmann and retell the story in their own words, using subordinating conjunctions and adverbs to add detail and variety.
History 	<ul style="list-style-type: none">• Understand where and when the Great Fire of London started and sequence the key events that took place.• Explore why the fire spread so quickly and stayed alight for so long.• Investigate how we know about the Great Fire of London and examine evidence from the time.• Explore how London has changed since the Great Fire and discuss who may have been responsible for the spread of the fire. Educational Visit: Great Fire of London Walking Tour. <p>Educational Visit: The Tower of London - The Great Fire of London Workshop</p>
Science 	<ul style="list-style-type: none">• Explore whether all animals eat the same things by investigating their different diets.• Identify and classify items as living, non-living and never-lived.• Compare the characteristics of living, non-living and never-lived things.• Sequence animals and plants in food chains based on their habitats.
PSHE	What is Bullying?



	<ul style="list-style-type: none">• Understand what bullying is and how words and actions can affect how people feel.• Recognise why name-calling, hurtful teasing, bullying and deliberately excluding others are unacceptable.• Learn how to respond to bullying and hurtful behaviour in different situations.• Know how and who to report bullying or other hurtful behaviour to. <p>British Value: Democracy.</p>
Music 	<ul style="list-style-type: none">• Explore pitch, developing an understanding of high, middle and low sounds through songs and tuned percussion.• Compose and perform music using high, middle and low sounds, recording pieces using graphic scores.• Listen to and learn about music from the Medieval, Renaissance and Baroque eras.• Prepare and rehearse songs for the Winter Concert.
Religious Education 	<p>Big Question: 'Where do we come from?'</p> <ul style="list-style-type: none">• Explore our big question from their own perspectives and those of different religions and worldviews.• Reflect on their own views about the origins of the universe.• Learn about creation stories and beliefs from different world religions.• Compare and discuss how different religions and worldviews explain our origins.
Design & Technology 	<ul style="list-style-type: none">• Explore modern fire vehicles, investigating wheels, axles and chassis and how they can be fixed together to make a vehicle move.• Design and label a fire vehicle, considering essential features such as windows, doors, a hose, ladder and siren.• Make and decorate a moving fire vehicle by joining and combining a range of materials.• Evaluate their finished product and consider how it could be improved. Please send in: shoe boxes, see-through cellophane, bubble wrap, clear plastic, empty chocolate boxes and juice/milk carton lids.
Outdoor PE 	<p>In PE, the children will be taking part in team games. In these lessons, they will be learning:</p> <ul style="list-style-type: none">• To develop an understanding of target games and consider how much power to apply when aiming at a target.• To understand how to score in different target games using overarm throwing.• To develop understanding of different target games using the skill of kicking.• To develop striking to a target.
Indoor PE 	<p>In PE, the children will be taking part in Gymnastics. In these lessons, they will be learning:</p> <ul style="list-style-type: none">• Perform gymnastic shapes and balances with control and link them together.• Link travelling actions, balances and movements using apparatus.• Develop jumps, rolls, take-offs and landings with control and good technique.• Create and perform a gymnastics sequence using apparatus.
Computing 	<ul style="list-style-type: none">• Learn how to stay safe online and understand how to keep personal information and devices secure.• Use Google Classroom and Google Slides to create and edit work, including changing text and adding relevant images.• Use Google Docs to publish and present their learning digitally. <p>Online Safety: How do I keep things safe online?</p>

